

gc Greenhead College, Huddersfield

**Teacher Conferences
2010**



PSYCHOLOGY

Grade 1 departments share their ideas and expertise at this nationally acclaimed college.

A one-day course uniquely run by successful practicing teachers and HODs.

Suitable for HODs, Experienced Teachers, NQTs



Tuesday 15 June 2010

Meet the staff, visit the teaching rooms, look at and discuss resources in situ. Leave with a booklet of ideas and exemplar resources.

**For information & booking forms:
See your Staff Development Co-ordinator or
log onto our website www.greenhead.ac.uk**

Why Greenhead College?

Greenhead College has a national reputation for achieving outstanding results with our students across the ability ranges, with beacon awards from the FEFC & LSC and two Queen's Anniversary Prizes in addition to consistently topping the college league tables. At the time of our 2004 inspection Greenhead was the only institution to have no lesson observations graded as unsatisfactory and 93% were good or better, in our 2007 inspection all grades awarded were outstanding. Our staff are highly committed to providing the best possible learning experience for our youngsters and are happy to share their ideas with colleagues across the post 16 sector.

Psychology Department

We have followed the OCR examination specification very successfully for the last 10 years since it was introduced. The department has 9 teachers, delivering AS & A2 Psychology to around 500 students. We have 26 Psychology classes, with an average class size of 18. The psychology staff consists of experienced teachers of psychology, who also have diverse experience in areas other than teaching; for example, mental health, social work, educational research, medical research and in human resource management. Extracts from Ofsted's recent report for Humanities include

Strengths

- excellent pass and retention rates
- very high levels of attainment
- high standard of students' research, analytical and oral skills
- very lively and enthusiastic teaching stimulates learning
- outstanding teaching and learning materials
- very good support for individual students
- strong focus on continuous improvement of teaching and learning.

The psychology department was described in the Ofsted inspection as 'lively, enthusiastic and experienced'. The inspection commented on excellent pass rates, which continue to be maintained. Few students who start courses fail to complete them successfully. The department's value added indicators at A level over the last three years show that our students have consistently achieved almost a grade higher than the national median. The department teaches students from a very wide range of ability, and the value added achievements of these students is outstanding.

Course Leaders

Tracey Greenaway-Jones has been Head of Social Science at Greenhead for 17 years. She set up the psychology department in 1993 with 73 students, since then the numbers taking psychology has grown considerably, and now there are nearly 500 students. The department has achieved three grade one inspections since 1994 and is consistently one of the highest performing departments in the college, because of the happy, well motivated, outstanding group of teachers who make up a very close team.

Programme

After an initial introduction to the college, there will be an opportunity to attend sessions within the Psychology department. We will look at the range of learning resources we use in the classroom, and you will have the opportunity to sample some of the classroom activities which are designed to motivate and challenge AS and A-level students across the ability range. We will examine a range of teaching materials, prepared here for teaching the OCR specification, but relevant to others too.

9.30 am	Registration and coffee
10.00 am	Introduction to the aims of the day
10.15 am	<ul style="list-style-type: none">• Department session: ALPs monitoring in the Psychology department
11.15 am	COFFEE
11.30 pm	<ul style="list-style-type: none">• Department session: An introduction to teaching and Learning in the Psychology department
12.30 pm	LUNCH
1.45pm	<ul style="list-style-type: none">• Department session: Teaching and Learning strategies continued
3:00pm	Plenary / questions and answers
3.30pm	Depart