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**Greenhead College, Huddersfield**

**Teacher Conferences**

**2010**



# **SOCIOLOGY**

Grade 1 departments share their ideas and expertise at this nationally acclaimed college.

A one-day course uniquely run by successful practicing teachers and HDDs.

Suitable for HDDs, Experienced Teachers, NQTs



**Wednesday 16 June 2010**

Meet the staff, visit the teaching rooms, look at and discuss resources in situ. Leave with a booklet of ideas and exemplar resources.

**For information & booking forms:**

**See your Staff Development Co-ordinator or**

**log onto our website [www.greenhead.ac.uk](http://www.greenhead.ac.uk)**

## Why Greenhead College?

Greenhead College has a national reputation for achieving outstanding results with our students across the ability ranges, with beacon awards from the FEFC & LSC and two Queen's Anniversary Prizes in addition to consistently topping the college league tables. At the time of our 2004 inspection Greenhead was the only institution to have no lesson observations graded as unsatisfactory and 93% were good or better, in our 2007 inspection all grades awarded were outstanding. Our staff are highly committed to providing the best possible learning experience for our youngsters and are happy to share their ideas with colleagues across the post 16 sector.

## The Sociology Department

The department has over 230 students following the AQA specification and have achieved 100% pass rates over the last three years, with around 80% achieving grades A-C. The department believes strongly in student-centred and resource-based learning and has spent much time developing differentiated materials for classroom use.

Extracts from Ofsted's recent report for Sociology include

- excellent pass and retention rates
- very high levels of attainment
- high standard of students' research, analytical and oral skills
- very lively and enthusiastic teaching stimulates learning
- outstanding teaching and learning materials
- very good support for individual students
- strong focus on continuous improvement of teaching and learning.

Teaching is lively and enthusiastic. Teachers are skilled practitioners who bring a supportive approach, and often fun, to their lessons. They have a very good understanding of how to promote effective learning and employ a wide range of simple, but effective, pedagogical techniques. Students look forward to their lessons. Group work is collaborative and co-operative, and students engage in active and mature debate. In many lessons, students work intensively and there is an intellectual 'buzz' as they meet the demands of challenging and interesting work.

### Course Leaders

**John Greenaway-Jones** has been teaching for 18 years and definitely prefers the classroom to offices. He is especially interested in student-centred strategies. He has been a team leader for a major exam board.

**David Clayton** has been teaching for nearly twenty years and still enjoys it. He is particularly interested in the use of ILT in the classroom. He has been an examiner and moderator for a major exam board.

**Viv Thompson** has been teaching sociology for approximately thirty years. She has taught in schools, colleges and universities, and has been a senior examiner for a major exam board.

## Programme

After an initial introduction to the college, the day will be spent with the Sociology department. The day will appeal especially to those following the AQA specification, although many strategies are relevant to other specifications. The focus will be on what goes on in the classroom.

<b>9.30 am</b>	Registration and coffee
<b>10.00 am</b>	Introduction to the aims of the day
<b>10.15 am</b>	• <b>Department session:</b> Teaching and Learning in Sociology
<b>11.15 am</b>	COFFEE
<b>11.30 pm</b>	• <b>Department session:</b> Teaching and Learning in Sociology
<b>12.30 pm</b>	LUNCH
<b>1.45pm</b>	• <b>Department session:</b> Teaching and Learning in Sociology
<b>3:00pm</b>	Plenary / questions and answers
<b>3.30pm</b>	Depart