

GREENHEAD COLLEGE EQUALITY SCREENING TEMPLATE

Name of Policy/Service/Programme or Practice:

Date:

Screened By:

In order to screen this policy it is good practice to involve where relevant different equality groups to ensure that screening adequately reflects views from all equality strands.

Please identify who you have involved in this screening process and how:

QUESTION 1	RESPONSE
What are the main aims and objectives of the policy?	
Who are the main stakeholders of the policy?	
What data is available and being used to support this initial screening of the policy?	

QUESTION 2

RESPONSE

Who created and who has responsibility for monitoring and keeping the policy, service, programme or practice under review?

QUESTION 3

RESPONSE

Who has responsibility for implementing the policy, service, programme or practice?

QUESTION 4	EQUALITY STRAND	YES	NO	DON'T KNOW	RATIONALE
<p>Is there reason to believe that different groups have different needs, experiences, issues and priorities in this policy area?</p> <p><i>An example of this could be the Catering Provision within the College. You may find that different Religions or Beliefs will have different dietary requirements that need to be addressed.</i></p> <p>(Please tick appropriate box)</p>	Race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

QUESTION 5	EQUALITY STRAND	YES	NO	DON'T KNOW	RATIONALE
<p>How are different Equality groups affected by the policy?</p> <p>Eg. Are there any indications of higher or lower participation or lower success rates in this policy area for people on the following grounds?</p> <p>Eg. Where relevant, are there any differences in the uptake of a service or benefits by different groups?</p> <p>(Please tick appropriate box)</p>	Race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

QUESTION 6	EQUALITY STRAND	YES	NO	RATIONALE
<p>Considering your responses in 1 – 5, is this policy equality relevant and to which equality groups?</p>	Race	<input type="checkbox"/>	<input type="checkbox"/>	
	Disability	<input type="checkbox"/>	<input type="checkbox"/>	
	Gender	<input type="checkbox"/>	<input type="checkbox"/>	
	Age	<input type="checkbox"/>	<input type="checkbox"/>	
	Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	
	Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	

General Information

Do you need to start consulting with staff and students?

Do we need to gather any further data, if so how and when?

Can this policy promote positive equality of opportunity?

Is a Full Impact Assessment Needed? (Tick as appropriate)	YES <input type="checkbox"/>	NO <input type="checkbox"/>
--	-------------------------------------	------------------------------------

Completed by (print name):

Signature:

Date:

Overall Level of Impact	HIGH <input type="checkbox"/>	MEDIUM <input type="checkbox"/>	LOW <input type="checkbox"/>
--------------------------------	--------------------------------------	--	-------------------------------------

Please retain a copy of this form and any data you used to undertake the exercise as it may be required for audit and quality monitoring purposes.

