



ADMISSIONS POLICY

2021/22

Revised July 2020

GREENHEAD COLLEGE - ADMISSIONS POLICY 2021-22

The College will be offering a curriculum which concentrates on delivering A Level (or equivalent) qualifications to students aged 16-18. Governors have agreed the following admissions policy for entry in August/September 2021, for which the Enrolment Days will be Tuesday, 31 August 2021 and up to and including Friday, 3 September 2021. Any changes to these dates will be communicated to students and parents/carers in advance.

The closing date for applications will be Friday, 11 February 2022.

The College expects that the demand for places in September 2021 will exceed capacity.

1. Applicants from 11-16 partner schools

All Saints	Holmfirth	Netherhall
Colne Valley	Honley	Newsome
North Huddersfield Trust	King James's	Royds Hall
	Moor End	Salendine Nook

- a) Applicants from the schools listed above will have priority.
- b) Any cancellation of GCSE exams in summer 2021 due to COVID-19 will not affect an applicant's place, providing they meet the entry requirements as outlined in points c) and d).
- c) In order to access a course at the College, applicants will be required to achieve a minimum of grade 4 in GCSE English Language and GCSE Mathematics, and a minimum of grade 6 in three GCSE subjects.
- d) Applicants will be required to achieve specific entry requirements for the individual subjects offered by the College.
- e) In the absence of GCSE exams in summer 2021, applicants will not be required to achieve any further entry requirements (such as sitting entrance tests) to secure their place, other than the ones specified in points c) and d).
- f) An applicant who does not meet the College's entry requirements should complete the 'late consideration form' in the first instance (available on the College's website). If the College is unable to offer them a place for 2021-22, they may ask to defer their place to 2022-23 and seek to meet the College's entry requirements by taking GCSE exams the following summer. They would be guaranteed a place for 2022-23 providing i) they formally asked the College to defer their entry to the following year and ii) they met the College's entry requirements from obtaining improved performance in their GCSE exams.
- g) The College will review these entry requirements should the need arise in order to make adjustments to the number of places available to students for 2021/22.
- h) The College will also review its entry requirements on an annual basis alongside its Admissions Policy.

Note i) English Literature counts as a separate GCSE but is not a substitute for achieving a minimum of grade 4 in GCSE English Language.

Note ii) the specific entry requirements for individual subjects are listed on the College's website and in its prospectus.

Note iii) GCSE equivalents, such as BTEC or Cambridge Technical subjects, are accepted as valid entry onto the equivalent courses listed on the College's website and its prospectus.

They are not a substitute for an applicant achieving the general requirements listed in 1b), above.

2. Applicants from all other schools

- a) Offers of places will be made on the basis of mock, current achievement or attainment grades and/or actual GCSE results presented at the interview and the availability of places remaining on courses.
- b) There will be no geographical priority.
- c) Once an offer is made to undertake a course of A Levels, a prospective student must achieve the same minimum requirement stipulated for a partner school student (see section 1, points b-f, above).

3. All applicants

- a) Students accepted for entry in August/September 2021 will receive offers of places by letter by Monday, 25 April 2021 in all cases.
- b) Any responses to a rejection should be made in writing to the Deputy Principal within five working days of the date of the rejection letter. The response of the Deputy Principal will be conveyed in writing by Monday, 9 May 2021.

4. Looked after children

Applications from looked after children who would normally attend a Partner School but currently attend a Non-Partner School for reasons outside of their control will be treated as applicants from Partner Schools.

5. Applicants with disabilities or learning difficulties

The College welcomes all students who achieve the entry requirements. Where applicants have a disability or learning difficulty we will endeavour to ensure that there is continuity of support and that they have equal access to the opportunities and experiences offered. This policy has been framed in compliance with the College's Equality and Diversity Policy. More detailed information can be found in the College's Equality and Diversity Policy, SEND Policy and SEND Information Report, which can be viewed on the College website (greenhead.ac.uk.) Copies are also available from the College on request.

<i>Author:</i>	<i>Principal</i>
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<i>Date of next review:</i>	<i>July 2021</i>

“This policy has been impact assessed to ensure it complies with all aspects of Equality and Diversity. Members are reassured that this policy is compliant with current equality legislation”.