



GREENHEAD COLLEGE CORPORATION
Minutes of the Quality & Standards Committee meeting
Monday 10 February 2020, 4.00pm

Govs present: Craig Shannon; Jane Rylah; Richard Armstrong (Chair); Simon Lett (Principal) (to 5.07pm)

In attendance: Tom Rowley (from 4.10pm); Ian Leedham (Clerk)

Apologies: Mo Bunter

AGENDA ITEM	DISCUSSION	ACTION
1. Apologies	Apologies from Mo Bunter. Noted SLE departing 5.10ish.	
2. Determine AoB	No items to discuss under any other urgent business.	
3. Declarations	No declarations of pecuniary/prejudicial interest.	
4. Minutes 9/9/19	Minutes 9/9/19, previously circulated, agreed by Committee, signed by Chair, returned to Clerk for filing. No matters arising not covered on agenda.	Clerk
5. Ofsted: removal of Outstanding exemption (TRO arrived 4.10)	<p>5.1 SLE & RAR reported that Ofsted Outstanding exemption removed (for Sep 2020). No trigger for inspection envisaged prior to then, so College planning for inspection in/from Autumn term. Plans being fine-tuned by Mo Bunter & wider Senior Team, taking account of recent inspections at Maple Group Colleges and elsewhere. College performs well overall on achievement, teaching & learning, enrichment, careers, etc, but Ofsted will be keen to look at consistent, College-wide practice/implementation.</p> <p>5.2 RAR updated on relevant Education & Training Foundation Governor training, on effective teaching, learning, and assessment, 16/3/20, HD New College.</p> <p>5.3 Ofsted preparations to be on agenda for Q&S 27/4/20.</p>	Clerk re agenda
6. A-Level performance	<p>6.1 Discussion of College attainment and progress performance in relation to local and national comparators, as per paper and spreadsheets previously circulated. Impressive performance overall (across both attainment and progress), with improvements from last year. Difficulties of comparing across (very different) Colleges noted.</p> <p>6.2 Specific points discussed:</p>	

	<ol style="list-style-type: none"> 1. SLE to look into how 'size of challenge' measure is defined, following question from JRY 2. whether Music is or could be a facilitating subject, in response to CSH question following his Music Link Visit; noted Russell Group said last year it was disbanding facilitating subject list 3. accountability measures 4. strategies in place to reinforce learning over 2-year linear A-Level, e.g. in respect of lifting performance of middle band of students 5. offers to study Maths at Cambridge this year, in response to RAR question about basis of Maths predicted grades – TRO to review – SLE to report back on Cambridge Maths offers 6. SLE to follow up definitions of Average & Above Average. 	<p>SLE</p> <p>TRO SLE</p> <p>SLE</p>
<p>7. Teaching & learning update</p>	<p>7.1 TRO presented his teaching, learning, and assessment update paper, previously circulated. This was discussed in some detail with key points including:</p> <ol style="list-style-type: none"> 1. Open Fortnight, the College-wide strategy to help share good practice and encourage greater collaboration between curriculum & pastoral areas – data from this being collated 2. Deep Dives into teaching, learning, and assessment incorporated into the above, including questions for students (sheet tabled by TRO), providing useful intelligence on student experience and helping staff and students to articulate how learning is being maximised (the 'what' and the 'why' of this) 3. in Jan 2020, A1 students completed Mid-Year Learner Voice questionnaire – TRO to collate responses and will make summary report available – this will inform QUIP reviews 4. exploring 'less marking more feedback' approaches as ways of simultaneously helping students to achieve more and reducing teacher workload 5. focus on evidence-based teaching & learning initiatives, including specific interventions, and collaboration both College-wide and with other Colleges 6. linked to above, focus on increasing consistency of practice and performance College-wide. <p>7.2 Discussion, in response to CSH question, of tensions between initiatives to improve performance and staff wellbeing (following Governors' info/devt session 3/2/20 at which John Clyde Evans presented on Staff Wellbeing Survey results, recommendations, actions). In discussion, TRO emphasised that Senior Team well aware of concerns in relation to restructure, workload, extent of new initiatives, and need to empower teachers to find best way of improving performance (via continuous professional development and other means) whilst maintaining or</p>	<p>TRO</p>

	improving their wellbeing.	
8. Interim in-year data (SLE departed 5.07)	<p>8.1 Noted Mo Bunter was to lead this item, on in-year data on student attainment and progress. TRO led in Mo's place.</p> <p>8.2 Led by RAR, Committee specified the type of information it wants in respect of monitoring College-level likely/predicted achievement against agreed academic KPIs:</p> <ol style="list-style-type: none"> 1. A2 progress report against expected achievement (including additional line at College level showing expected accuracy of actual achievement compared with either national levels of reported accuracy by other Colleges or comparison with last year's predicted grades by last year's A2 students against actual average grade achieved, to give feel for overall accuracy of reporting) 2. A1 report focusing on in-year progress being made by current A1 students. <p>8.3 RAR to circulate October/Autumn data report to enable Govs to scrutinise the above proposed reporting structure.</p> <p>8.4 Subject to Gov feedback (minute 8.3), agreed Mo/TRO/Mark to produce report on above basis for next Q&S 27/4/20. Noted that subsequent aim would be similar in-year reports twice per year based on October & February teacher/tutor progress reporting.</p> <p>8.5 Very practical point of needing a consistent approach in respect of assessing student's extant working grade or predicting where student will likely be come exam time.</p> <p>8.6 Noted that Mo is leading Govs' information/development session focusing on data 23/3/20 at 4pm slot prior to Corporation meeting. To include basics of ALPS and DfE measures as well as an element of the more detailed analyses referenced above.</p>	<p>RAR</p> <p>Mo Bunter / TRO; Clerk re agenda</p>
9. Q&S Deputy Chair	RAR is interim Chair. MWH & SIR are potential Q&S recruits, one of whom might become Deputy in due course.	
10. Policies	No policies to review on this occasion.	
11. Applications	JRY to circulate real time applications figures early in Spring-2.	JRY
12. Safeguarding	Nothing to update at this point.	

13. AoB	No urgent AoB (min 2 relates).	
14. Confidentiality	No confidential minutes or papers identified.	
15. Date next mtg	<p>15.1 Next Q&S Committee Mon 27 Apr 2020, 4.30pm.</p> <p>15.2 CSH wondered whether Committee-Corporation meeting cycle could be streamlined – RAR & Clerk to consider for next academic year.</p>	<p>Govs note</p> <p>RAR+Clerk</p>

Minutes prepared by Ian Leedham (Clerk to the Corporation) on 6/3/20

Signed off by Richard Armstrong, Chair, at Quality & Standards Committee 27/4/20