

	<p>respect of archetypal male/female learning styles (exam-focused and steady-worker, respectively), with process potentially working against the former, but also emphasised that teachers are good at knowing these and other learning styles and taking them into account. JRY feels process is fairer than exams in many ways.</p>	
<p>3. Admissions 2020/21</p>	<p>3.1 SLE summarised his paper ('Potential 2020-21 student numbers and proposed amendments to Admissions Policy'), previously circulated. Points highlighted:</p> <ol style="list-style-type: none"> 1. 1,915 confirmed acceptances, potentially 2,665 total students, would mean overall increase of 106 students from last year 2. updates on Centre Assessed Grades for Y11's & A2's, November GCSE exams, A1 restarts, September planning 3. three key oversubscription measures (as per paper), which could result in total student numbers of 2,561, in line with last year – indeed, need to be mindful of risk of drop in student numbers from last year, as students might be more cautious in COVID context. <p>Committee discussed, as per mins 3.2-3.5 below.</p> <p>3.2 JRY questioned status, in the calculations, of the 57 'late consideration list' students (shouldn't minus these 57 as they are potential additions). Also question about the 72% and 65% conversion rates. SLE to check both and reframe as necessary.</p> <p>3.3 SLE argued that, from past experience, numbers typically balance out in reality (helped perhaps by students being more cautious in COVID context) so there is an element of trust here.</p> <p>3.4 SIR raised points in respect of non-partner schools in North Kirklees, students from more deprived areas often being later developers, and consideration of satellite centres in respect of increasing both outreach and capacity.</p> <p>3.5 Agreed:</p> <ol style="list-style-type: none"> 1. Admissions Policy 2020/21 amendments endorsed by Committee – Clerk to inform Julie Polzin 2. oversubscription contingency plan needed, including consideration of new ways of working and/or quick increase in capacity (on site and/or in satellite centres) – SLE to consider. 	<p>SLE</p> <p>Clerk</p> <p>SLE</p>
<p>4. COVID risks & mitigation</p>	<p>4.1 First day back today for initial, prioritised A1 students (those in most need of face-to-face support to help A2 readiness and for other reasons) – 300 identified and contacted, 200 happy to come in this week, hoping all A1's can get some face-to-face support before end of term.</p>	

	<p>Considerable preparation completed, including Risk Assessment mitigation actions (informed by student, parent, staff feedback, amongst other factors). Maximum class size of eight. Programme seen as a sensible, gradual rolling out of face-to-face provision, reviewed on week-by-week basis.</p> <p>4.2 JRY wondered about scope to open up more computer rooms for self-study – SLE / Mo B pointed out this is already part of approach being used, to expand provision in a safe way. On broader level, College to issue survey to students to ascertain their views on coming in to College and what this might look like.</p> <p>4.3 SIR gave positive feedback on Risk Assessment and its utilisation, and flagged up: (1) need for careful monitoring of BAME students in respect of COVID, where risks are greater; and (2) larger Asian families, which can make IT access more difficult, thereby perhaps making students from these families keener to come in to College.</p> <p>4.4 CSH argued for a focus on what College has learned from virtual/blended provision, to inform developments and practice going forward, post-COVID. Add to Q&S Sep 2020 agenda.</p>	Clerk re agenda
5. Safeguarding	MBU verbal update: safeguarding rota, counselling provision, S.L.T. weekly oversight continue; no serious issues to report.	
6. A1 Learner Voice survey	<p>6.1 TRO presented and Committee discussed his paper on mid-year A1 Learner Voice survey, previously circulated. Second year this has been done. Paper shows College-wide averages; Departments have their own breakdowns, which feed into Departmental improvement plans. Student induction is a key improvement area.</p> <p>6.2 CSH, RAR would like to see these data in a paper with context, response rate, findings at College and departmental levels, analysis, implications etc. This will help establish whether there is a trend of decline, and measures to address this. TRO agreed and will work on this. RAR requested paper to circulate to Governors in Sep 2020.</p> <p>6.3 RAR suggested adding additional question next time – experiences of virtual learning. TRO to action.</p>	TRO TRO
7. Alps system robustness	7.1 Discussion of whether or how best to audit/review Alps system, to give assurance to Governors, following referral of this question from Audit & Risk Committee 11/5/20. SLE pointed out that Alps is a valid, reliable value added system,	

	<p>widely used and respected in sixth form education, that College uses a wide range of additional systems too, and that SAR external validation also considers data quality and usage. View that Alps is robust and works well for College in above context.</p> <p>7.2 Following suggestion from RAR, agreed SLE will draft a note on the above basis, which can go to this Committee and subsequently on to Audit & Risk for sign off.</p>	SLE
8. Policies	No policies to review on this occasion, with exception of Admissions Policy as per min 3 (3.5) above.	
9. Urgent AoB	<p>9.1 RAR pointed out that Committee needs Vice-Chair from Sep 2020, to support & cover for RAR as Chair – Clerk to add to agenda for next meeting.</p> <p>9.2 SIR reflective question of COVID death rates amongst College students & their families compared with local, regional, national averages. Sensitive issue. Actions:</p> <ol style="list-style-type: none"> 1. MBU will raise at S.L.T. 2. Clerk to send counselling provision paper from Corporation meeting 18/5/20 to SIR. 	<p>Clerk re agenda</p> <p>MBU</p> <p>Clerk</p>
10. Confidentiality	Data shared by SLE as per min 2.4 above are confidential.	
11. Date next mtg	To be arranged in new academic year; Clerk to draft schedule of Corporation & Committee meetings for 2020/21 academic year (and particularly for Autumn Term) for consideration at Corporation meeting 6/7/20.	Clerk; Clerk re agenda

Minutes prepared by Ian Leedham (Clerk to the Corporation) on 19/6/20

Signed off by Craig Shannon, Acting Chair, at Quality & Standards Committee 14/9/20