

**14 January 2022 – Update for GC students and parents/carers**

Dear all,

I hope you and your families are well.

I should like to start this week's email with a message for each of our year groups:

**Upcoming parents' evenings (A1 students ONLY)**

Parent-teacher meetings will shortly be held on Monday, 24 January (surnames A-K) and Thursday, 3 February (surnames L-Z ) for A1 students.

I have sent further information to parents-carers of A1 students as a separate attachment. Further guides can be downloaded from this weblink [here](#).

**Summer exams (A2 students ONLY)**

In recognition of the fact that students' education has been disrupted by the pandemic, advance information about the content of this Summer's A Level exams will be published by the government no later than 7 February. Information concerning this can be found [here](#).

The College has developed its own 'plan B' contingency measures, should exams not run for any reason. We will share these plans with students and parents-carers after 7 February.

Our Examinations Manager, Matt Darlington, has produced this presentation about the Summer 2022 exams:

[https://greenheadcollege-my.sharepoint.com/:v/g/personal/tstaff\\_greenhead\\_ac\\_uk/ETN8pJHJRW1Brdvo-DZaRnIBjBokq6J5ddHapqiPrbYlvw?e=9GSRm3](https://greenheadcollege-my.sharepoint.com/:v/g/personal/tstaff_greenhead_ac_uk/ETN8pJHJRW1Brdvo-DZaRnIBjBokq6J5ddHapqiPrbYlvw?e=9GSRm3)

As this contains important information about exams, could I ask that all A2 students find time to watch this presentation, which lasts just over 15 minutes. This information will also be useful for parents-carers.

Can I also remind A2 students that our mock exam week will still be going ahead and is scheduled to take place week commencing Monday, 28 February.

**COVID-19 updates**

**Changes to the self-isolation period**

As you may have heard, from Monday, 17 January, students who are self-isolating with COVID-19 will have the option to reduce their isolation period after five full days if they test negative with a Lateral Flow Device (LFD) test on *both* day five *and* day six, and they do not have a temperature.

For example, if they test negative on the morning of day five and the morning of day six, they can return to College on day six.

The first test must be taken no earlier than day five of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace. Details for how to do this can be found [here](#).

If the result of either of the tests is *positive*, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation.

### Latest COVID-19 figures

Week ending 14 January 2022	Total
• Number of students with confirmed COVID-19	141
• Number of students self-isolating	49
• Number of staff with confirmed COVID-19	6
• Number of staff self-isolating	3

### Creative challenge

As you may recall, every month students can get involved in a new creative challenge. This is designed to be both fun and useful, and there are prizes to be won.

Adobe has prepared this month's challenge and an instructional video to help students further develop and deploy their creative skills.

The challenge, including a short video tutorial, can be found [here](#). This link also gives information on how entries can be uploaded and shows last month's winners.

### Student wellbeing updates

#### A1 tutorial lessons

In recent tutorial lessons, we have been covering the process of subject progress monitoring from a holistic perspective. During these tutorials, students have had the opportunity to prepare for monitoring with curriculum staff, and have explored practical ways in which they can manage their time, academic progress and wellbeing.

We have also covered healthy relationships and the concept of consent, and explored a range of strategies to manage emotional health.

#### A2 tutorial lessons

Our A2 students are starting to prepare for their mock exams, which will commence after half-term. To support them, tutorial lessons are covering revision skills and practical ways in

which to manage time and balance academic work, whilst still allowing time for relaxation and a wellbeing focus.

Personal Tutors are continuing to work with those students who are applying to university for September 2022 entry. The UCAS deadline is Wednesday, 26 January but we have made students aware that in order to guarantee we can complete their submission, Personal Tutors will need to have received their completed application by Friday, 21 January *at the very latest*. As always, students can approach their Personal Tutor for a conversation if they require any help, reassurance or information.

### Mental and Physical Week (M&P)

Our first Mental and Physical (M&P) week was held before the Christmas break, where students had the opportunity to focus on wellbeing, both as part of their curriculum and through pastoral events. Students enjoyed taking time out at the cosy café, crafting corner and drop-in wellbeing sessions.

The next M&P week will be held the week commencing Monday, 14 February. Please look out for further information on the website, on social media and in my weekly messages.

### MoodMaster

The MoodMaster programme is an upbeat approach to working on emotional wellbeing. It is for *anyone* who may be struggling with low mental health or wellbeing. On Monday, our new MoodMaster course 'Managing Anxiety, Stress and Worry' commences.

Students should contact [moodmaster@greenhead.ac.uk](mailto:moodmaster@greenhead.ac.uk) if they would like to be added to one of the sessions.

### Study Skills

Students may book an appointment with one of our Learning Mentors to look at motivation and study skills. This is a chance to fine tune existing skills or try some new ones.

Information on study skills and the referral form is on the study skills page on Moodle, which can be found [here](#).

### Kane academy

This is a project aimed at tackling/reducing violence against females aged between 13-to-25-years-old. We have invited a representative into College to speak to students and encourage them to take part. I will provide the time and date for this as soon as I receive it.

Working in partnership with Safer Kirklees  
and West Yorkshire Violence Reduction Unit

**To whom it may concern,**

We will be running sessions for females aged between 13 and 25 years old.

Sessions will be providing self defence, fitness and self esteem building activities / outside speakers.

We are looking for services to refer pupils who they feel would benefit most from the activities outlined above.

If you have anyone in mind please fill out the digital referral form .

**Project will run**

Wednesday 4:30pm to 5:30pm

Saturday 11:00am to 12:00pm



Alison Lowe  
Deputy Mayor  
for Policing and Crime

Safer  
Kirklees



West Yorkshire  
Violence Reduction Unit  
*Tackling Violence Together*

[www.kaneacademy.com](http://www.kaneacademy.com) | [info@kaneacademy.com](mailto:info@kaneacademy.com) | Tel 07732-801-847

Best wishes,  
Simon