



Weekly message for Greenhead College students and parents/carers

Friday, 13 October 2023



Dear all,

I hope you and your families are well. Incredibly, half-term has come round very quickly and it is now only two weeks away. I hope everything continues to go well for our students. Once again, can I reiterate that should students or parents/carers have any wellbeing or welfare related concerns, please speak to the Personal Tutor or email safeguarding@greenhead.ac.uk.

Here are this week's messages:

Area surrounding the campus

Can I remind students to not congregate or sit on the walls of residents' properties on Greenhead Road please.

Additionally, a reminder to please take care when crossing Greenhead Road, Park Avenue and Park Drive South. These three roads are extremely busy and students should be very careful when crossing, especially if they are in small groups.

Student ID card and lanyard

It has been brought to my attention that a growing number of students are not wearing their ID card and lanyard in College. This is an essential requirement of all students' attendance at Greenhead College.

Please keep the ID card and lanyard safe and ensure they are displayed at all times, with the photograph and name facing outwards.

College closure – Friday, 20 October 2023

As previously mentioned, the College will not be open to students on **Friday, 20 October**. This will be a lieu day for staff following the recent Open Event which took place on Saturday, 30 September.

Lost property

All items of lost property are kept in our main reception. We will keep all items for half a term before passing them on to charity.

'Believe & Achieve' events in College next week

On **Tuesday 17 October**, the Social Mobility Foundation will be discussing their aspiring professionals programmes at lunchtime. This is an opportunity for A1 'Believe & Achieve' students to find out more about gaining experience with professionals in their chosen field. For further details see the [B&A page](#) on Moodle.

On **Thursday, 19 October**, a number of our partner universities will be in College at lunchtime in the main hall to discuss the schemes and programmes that students can join to enhance their journey to University. We will have the University of Leeds, Lancaster University and Newcastle University in attendance, to name a few. This event will be open to A1 and A2 'Believe & Achieve' students. Please see posters around College for further details.

Academic Skills Weekly Top Tip

This week's academic skills top tip concerns note taking.

Writing notes should be an integral part of your studies. When you make notes, you are processing information and converting it into your own words, which can help to improve your understanding. Writing notes is more active than just passively reading over information and can prepare you for writing better essays and exam answers.

You can also check your own knowledge and your progress as you write your notes. The notes you make should be clear and accurate but there is no benefit to writing everything down or copying word-for-word from a study pack.

Here are some further top tips:

- Write phrases, not full sentences
- Write in your own words
- Structure your notes with headings, sub-headings and numbered lists
- Code your notes – use colour and symbols to mark structure and emphasis
- Use colour to help with memorisation - highlight major sections, main points and diagrams
- Make use of the signposts provided by your teachers
- Listen carefully to the start of the lesson which will often state the purpose of the topic
- Listen carefully to the end of lessons where summing up points can take place.

1. We recommend the **Cornell method** as you identify key words, phrases and subject specific terminology and summarise the topic.

If you would like more information about the Cornell method, go to the [Academic Skills Service](#) on Moodle.

title: <i>Cornell Method Template</i> date:	
keywords: <i>The Cornell Study Method is effective</i>	notes: Besides being a very efficient way of taking great notes in class, Cornell note taking is THE perfect tip for exam preparation. Here's why: The system itself encourages you to reflect on your notes by actively summarizing them in their own words. Often, this can already be enough to remember study notes and to successfully pass an exam. When reviewing your notes it's also useful to reorder objects on the page, for example, to add a solution to an answer on the side to the notes.
summary: <i>Cornell Study Method can help me pass my exams</i>	

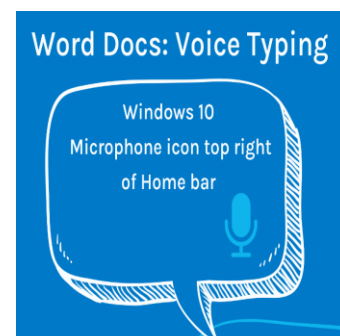
2. You can also use your **topic booklets and handouts** as the framework for adding your notes.

However, you should also remember that a mass of closely written material is likely to be daunting when the time comes for revision. Therefore it is important to use wide spacing.



3. Are you better verbalising your notes?

Fine tune your notes using windows voice typing.



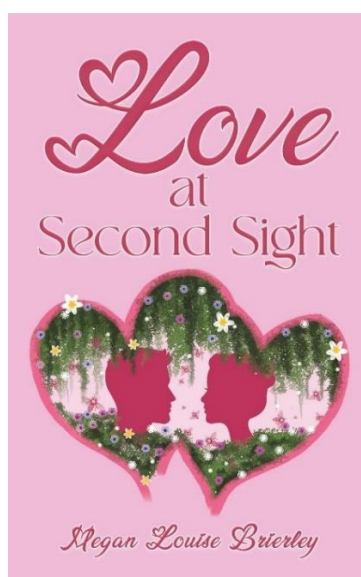
4. Don't like linear notes? Pop down to the study room (C6) and grab a selection of blank mind maps or spider diagrams to try.

This is a great visual technique and after the lesson allows you to add more detail to develop links and connections.

Published author

At the end of 2022, when she was aged just 15, Megan Brierley (one of our A1 students) sent the manuscript of a romantic fiction novel she had written to several publishers and received a publishing contract offer from two of them.

The book, titled 'Love at Second Sight' was published last month and is now available in all major book shops. Well done to Megan – what an amazing achievement!



Swimming success

I am very pleased to report that four swimmers represented Greenhead College at the English Schools competition held at The Grammar School at Leeds and posted race winning times of 1:41:28 in Freestyle Relay and 1:52:62 in the Medley Relay.

Our congratulations go to Rory Bryant, Daniel Jackson, Oliver Winter and Fin McNicholas.
And thank you to BOK swimming club for taking their swimmers to the event and representing the College.



Best wishes to you all,

Simon Lett,

Principal