

## Weekly message for Greenhead College students and parents/carers

Friday, 22 March 2024



Dear all,

In this final week of the term, I have been conducting assemblies for A1 students, informing them of the upcoming progress assessments they will be sitting next month. Subject monitoring has now concluded for the A2s and I hope this process has afforded students an opportunity to reflect on their mock exam performance and plan for the final phase of their course.

Just a reminder that lessons will resume on **Monday, 8 April**.

Here are this week's messages:

### **MESSAGES FOR ALL STUDENTS AND PARENTS/CARERS**

#### **Well-being over the holiday period**

Congratulations on getting through a busy term.

Use some of your holiday to focus on your well-being; take time to rest, rejuvenate and smile. Connect with friends and family and enjoy a break from your College routine. This will help you to de-stress and avoid burnout. Also, take time to reflect, revise and plan for the summer term.

I'm sure that you will also be doing further study over the holiday period. When you are studying, refer to all the advice you have been given by your teachers. There are some revision sessions taking place during or just after the holiday, so look out for communication on this from your subject Teams.

Please also note that all our resources around well-being and the support available in your local area can be found on Moodle in the well-being section.

### **Academic skills weekly top tip**

As we have reached the end of the spring term, this is an important time to self-reflect.

This week, we are encouraging you to be positive and take time to identify what has gone well. Consider the strengths of your College work, what you have learned and how you have grown as a student.

We recommend making a list of five things you are proud of or that you can call a 'win', however small.

It could look something like this:

#### **My 5 wins:**



I have made positive contributions to class discussions in Sociology.



I am attending study support for Biology.



My time management skills are improving.



I have volunteered to be a student mentor and enjoy the weekly meetings.



I am getting up earlier and coming in for study periods at the start of the day.

It is important to identify your strengths in order to stay motivated, to keep developing and make progress. By practicing positivity, you can reduce stress and improve your confidence.

Recognising five strengths will create optimism, so you can move forward with energy next term. If you struggle with this task, ask your friends, family or teachers, as others often see strengths that we don't.

Above all, be very proud of your achievements this term.

## Culture Day

Culture Day will be taking place on **Thursday, 25 April**. This will be an opportunity for students to celebrate their culture and the diversity within Greenhead, by coming to College in cultural clothing and bringing their flags.

Students will have the opportunity to perform on stage in the main hall (Hirst building) to showcase their talents. For example, last year we had singers, organised dances, guitarists, performances from one of our College bands, etc. Auditions to perform will take place on **Monday, 8** and **Wednesday, 10 April** in G17. There will also be a 'runway' where students parade across the stage with their flags.

Please get in touch with the Executive Officers ([executiveofficers@greenhead.ac.uk](mailto:executiveofficers@greenhead.ac.uk)) to get involved in either the performance or the 'runway'. There will also be stalls on the day, so please bring in some spare change to support further College events.



**CULTURE DAY 2024**

LUNCH  
CULTURAL PERFORMANCES  
RUNWAY  
STALLS  
SNACKS

APRIL 25TH 2024

MAKE SURE TO COME IN YOUR OWN CULTURAL CLOTHING!

**gc** Greenhead College  
Be exceptional



**CULTURE DAY 2024 AUDITIONS**

G17 at Lunch  
Mon 8th  
Wed 10th

Let your talent steal the spotlight!  
Show us what you got for a chance to perform on stage for Culture Day 🌟

[executiveofficers@greenhead.ac.uk](mailto:executiveofficers@greenhead.ac.uk)

If you cannot make it to the auditions, feel free to send a clip of your performance to the email above!

## Referral and assessment process for learning support needs

Thank you to everyone who supported Neurodiversity Celebration Week and who came along to the events and sessions during the week.

We often get asked about the referral and assessment process in regard to learning support needs and this varies across local authorities.

It is important to remember that as a College, we do not require a professional diagnosis to support students. If a student is experiencing difficulties, they can work with the Additional Learning Support (ALS) team to identify needs and look at how they can be supported in College. The ALS team can also help prepare for conversations with GPs.

The College can only make a referral for assessment where we know the student very well and the ALS team has worked with them for some time.

Here is some further information for both [Adult and Children's Services](#) (scroll down to 'Useful Links'). Child referrals are up to a student's 18th birthday. After this point, an adult referral will need to be made. Some services will transfer a child referral to adult referrals automatically if they have not already been seen, but parents and carers will need to discuss this with the individual provider.

Where a waiting list is more than 18 weeks, parents and carers might want to discuss with their GP their [right to choose](#) a different provider.

### **Toilet facilities**

As we are a post-16 education provider, Greenhead College tends to experience very little in the way of behaviour-related issues with students. The overwhelming majority of students want to be here, have high aspirations and work really hard.

I am sorry to have to send this message to you all, as I am sure that what I am about to write applies only to a small number of individuals who are spoiling it for everybody else.

However, a number of staff have contacted me to say that several of our toilet facilities, particularly the male toilets opposite room M1 and the female toilets on the first floor of Cooksey building, have been left by students in an appalling condition after use.

The damage caused to our toilet facilities amounts to vandalism. Everyone has to use these facilities, including staff. You should respect these amenities in the way you would at home. Moreover, if you are identified as causing damage to College property, you may face disciplinary action\* which could potentially lead to your removal as a student at Greenhead College.

As I mentioned near the start of my message, I am sorry to have to bring this to the attention of you all, as I feel sure it's only a very small number of individuals who are engaging in this sort of behaviour. I should also point out that the sentiments expressed in this message are also shared by the Student Executive Officers, who are very concerned that the behaviour of a few individuals is spoiling it for everybody else.

Should you have any concerns or wish to discuss any aspect of this further, please speak to your Personal Tutor or contact me directly.

(\*This is outlined in our [Student Re-engagement Policy and Procedure](#).)

### **Latest sporting fixtures**

Here is our latest enrichment scorecard. Many thanks to those who participated in what has been a very successful week:

<b>GC Team</b>	<b>Score</b>	<b>Opposition</b>	<b>Score</b>
Basketball	<b>37</b>	Wyke Sixth Form College	<b>35</b>
Women's Hockey	Played a friendly against The Grammar School at Leeds		
Netball First Team	Competed in the Queen Margaret School Competition		
Netball Second Team	Won the Division 2 title in the Queen Margaret School Competition		
Women's Football Second Team	Competed in a tournament at Calderdale College		
Rugby League	<b>24</b>	Huddersfield Giants	<b>10</b>
Men's Football First Team	<b>3</b>	Bishop Burton College	<b>1</b>

Men's Football Second Team	<b>7</b>	Bishop Burton College	<b>1</b>
Men's Football Third Team	<b>1</b>	New College Doncaster	<b>1</b>

## **MESSAGE FOR A1 STUDENTS AND PARENTS/CARERS**

### **UCAT exams**

For those students who intend to sit UCAT exams, should you require photo ID to be verified by the College, please contact the front office before the end of the academic year. Our staff will then arrange this for you.

## **MESSAGES FOR A2 STUDENTS AND PARENTS/CARERS**

### **Opening hours over the holidays**

A reminder that we are planning to open in the holidays for A2 students on **Wednesday, 27** and **Thursday, 28 March**, from **9.00 am to 4.00 pm** in **H18** and **H28** (Hirst building). These two rooms will be supervised by Library staff.

On the ground floor of Hirst building, students will be allowed to have their own packed lunch between **12.30** and **1.30 pm**. Students must wear their ID card/lanyard and sign in and out of Hirst building, should they wish to use College resources on the two days above.

### **Final day of teaching for A2 students**

Can I remind students that the last day of teaching will be **Friday, 17 May**.

### **Summer exams**

Individual exam timetables for the summer exams can now be viewed on CEDAR (Exams and Results / Exam Timetable). Seating details are currently being finalised and will be fully completed early in the next term.

Important documents from the exam boards can be found [here](#).

Students with an exams clash have been contacted already and should visit the Exams Office (M24) at their earliest opportunity.

My best wishes for a peaceful and happy holiday,

Simon Lett,  
Principal