

### **Greenhead College Corporation**

# **Bullying and Harassment Policy** (Staff)

Reviewed and Updated January 2025

Policy Holder:	Director of HR and Support Staff Lead	
Date drafted:	January 2025	
Date accepted by CLT:	January 2025	
Date Impact Assessed by Policy Holder:	January 2025	
Date of next review:	January 2028	
To be reviewed by:	Director of HR and Support Staff Lead	

"This policy has been impact assessed to ensure it complies with all aspects of Diversity and Inclusion. Members are reassured that this policy is compliant with current equality legislation"

#### 1. Overall Aim

Greenhead College is committed to encouraging high standards of professional conduct and performance in all its employees and will ensure that the necessary framework is in place to resolve any complaints in relation to harassment or bullying both fairly and speedily.

Please note there is a separate College policy dedicated specifically for dealing with cases of sexual harassment: Prevention of Sexual Harassment Policy (Staff and Students).

#### 2. Purpose

Greenhead College is committed to the development and promotion of a positive workplace culture that is free from harassment and bullying and aims to ensure that any allegation of harassment or bullying at work is taken seriously, is properly investigated, and is dealt with effectively.

The Policy applies to harassment on the grounds of disability, gender, marital status, sexual orientation, age, religion, race and ethnic origin, and any other personal characteristic. The purpose of this policy is to outline:

- Informal and formal ways for employees to raise complaints of harassment or bullying
- Ensure employees' complaints are dealt with fairly and speedily

#### 3. Who the Policy Applies To

This policy applies to all Greenhead College employees.

#### 4. Legal and Ethical Framework

Greenhead College recognises the principles set out in the ACAS Code of Practice and will regularly review the Bullying and Harassment Policy in line with good practice and legislative requirements.

#### 5. Principles

Greenhead College is committed to ensuring that any form of harassment is dealt with both sensitively and speedily. Employees are encouraged to raise any issues immediately in accordance with this procedure in the knowledge that these will be treated seriously and in confidence.

This procedure is designed to enable problems to be dealt with sensitively and in accordance with the wishes of the person subjected to inappropriate behaviour. Formal action may be taken under the disciplinary procedure against any employee who has been found to have bullied or harassed any of their colleagues.

The making of a false or malicious complaint of harassment or bullying will be regarded as a serious breach of procedures and the disciplinary procedure may be invoked against the complainant.

#### 6. Revision of Policy

Greenhead College reserves the right to amend this policy from time to time for any reason, including without limitation, to take account of changes in the law, best practice and/or business requirements.

#### 7. Definitions

Harassment - The current definition of harassment, as applied to age, sex, sexual orientation, religion or belief and race and ethnic and national origin is:

'Unwanted conduct that violates people's dignity or creates an intimidating, hostile, degrading, humiliating or offensive environment'

The essential characteristic of harassment is that the action(s) is unwanted by the recipient. Forms of harassment include many kinds of unacceptable behaviour. For example:

- Uninvited, unreciprocated and unwelcome behaviour of a sexual nature, which is
  offensive to the person involved and causes that person to feel threatened, humiliated,
  or embarrassed
- Action, behaviour, comment or physical contact which is found objectionable or which
  causes offence, including offensive jokes, verbal abuse, language, graffiti or literature
  of a racist or sectarian nature, or offensive remarks about a person's skin colour,
  physical characteristics, age, sexual orientation, or any other personal characteristic.

Bullying is intimidation or belittling of someone through the misuse of power or position, which leaves the recipient feeling hurt, upset, vulnerable or helpless. It is often inextricably linked to the areas of harassment described above. For example:

- Unjustified criticism of an individual's personal or professional performance, shouting at an individual, criticising an individual in front of others
- Spreading malicious rumours or making malicious allegations, ignoring or excluding an individual from the team/group

#### 8. Responsibility

All employees have a personal responsibility not to harass or bully other members of staff, or to condone harassment or bullying by others. Harassment and bullying is misconduct, and action may be taken under the disciplinary procedure against any employee found to have harassed or bullied an individual at work. Employees should also be aware that they could also be personally liable by law if they harass anyone at work.

All employees have a duty to assist in the creation of a safe working environment, where unacceptable behaviour is not tolerated. This may include challenging unacceptable behaviour, ensuring their own behaviour does not contribute to or collude with unacceptable behaviour, and cooperating fully in any investigation undertaken by the corporation.

Any employee who becomes aware of harassment or bullying occurring should bring the matter to the attention of the College Leadership Team or Human Resources.

#### 9. Senior Leadership Team and Heads of Departments

Managers at the College have an obligation to prevent harassment or bullying and to take immediate action once it has been identified whether or not a complaint has been made.

Managers must ensure that the workplace under their control is one where everyone has the right to be treated with dignity and respect. They should respond to complaints swiftly and sensitively, and be aware of behaviour which could cause offence, if necessary, reminding employees of expected standards.

It may not always be appropriate for a line manager to be involved with specific complaints. For example, if the complainant is male and wishes to speak to a male, but the manager is female, or if the complaint relates to the conduct of the line manager. The harassment procedure sets out the alternatives for such instances.

#### 10. Communication and Training

All staff will be informed of the Bullying and Harassment Policy and Procedure.

#### 11. Procedure for Dealing with Bullying and Harassment

#### 11.1 Advice

Greenhead College recognises the sensitive nature of bullying and harassment. Employees who believe they are being bullied or harassed may wish to discuss their particular situation before deciding what action to take. Employees are encouraged to discuss the matter with their manager on an informal basis. However, the College recognises that this may not always be appropriate in the circumstances. If this is the case, employees can discuss the situation with a member of the College Leadership Team or Human Resources.

Confidentiality will be maintained as far as possible. However, if an employee decides not to take any action to deal with the problem and the circumstances described are very serious, Greenhead College reserves the right to investigate the situation. The College has an overall duty of care to ensure the safety of all employees who may be adversely affected by the alleged behaviour.

#### 11.2 Informal procedure

An employee who feels that they are being subjected to bullying and/or harassment should, if possible, keep a record of the incident(s), including the date, time, nature of incident, and the names of any witnesses. It is important that employees who feel subjected to bullying, or harassment raise the issue with an appropriate person at the time the incident(s) occur, in order that matters can be dealt with swiftly and that further potential harassment is prevented.

Very often people are not aware that their behaviour is unwelcome or misunderstood and an informal discussion can lead to greater understanding and agreement that the behaviour will cease. Complainants are therefore encouraged to try, if they feel able to do so, to resolve the problem informally. If the employee feels able, they should raise the problem with the alleged harasser, either verbally or in writing, making it clear that the behaviour is offensive and unwelcome, and ask for it to stop. Alternatively, the issue may be raised with a line manager who can raise the allegations informally on behalf of the complainant.

An individual who is made aware that their behaviour is unacceptable should:

• Listen carefully to the complaints and the particular concerns raised;

- Respect the other person's point of view: everyone has a right to work in an environment free from harassment/intimidation;
- Understand and acknowledge that it is the other person's reaction/perception to another's behaviour that is important;
- Agree the aspects of behaviour that will change;
- Review their general conduct/behaviour at work and with workplace colleagues.

Where a resolution is not achieved through the informal stage of the process, an employee can pursue a complaint through the formal stage of the process referred to below.

#### 11.3 Formal procedure

If an employee wishes to make a formal complaint of bullying and/or harassment they should report it in writing to Human Resources.

For complaints relating to sexual harassment, employees are asked to follow the reporting process as outlined in the Prevention of Sexual Harassment Policy (Staff and Students).

When dealing with a complaint of harassment under the formal procedure, the relevant Senior Manager tasked to investigate will:

- Take full details of the incidents in writing from the complainant and their representative (if appropriate);
- Take full details from any witnesses/other complainants who come forward and may have witnessed the alleged behaviour;
- Inform the alleged harasser of the complaints against him/him, advise the alleged harasser to seek representation and invite him/her to a meeting in order that they can comment on the allegations made against them;
- Keep all parties informed of expected timescales;
- Inform all parties in writing of the outcome and any action that may be required.

If it is decided that there is no case to answer, support will be provided for both parties, and consideration given to managing their ongoing working relationship.

In some cases, where the outcome of the investigation finds concerns with behaviour, but it does not warrant disciplinary action, (for example the investigation reveals a training or communication issue) it may still be possible to agree an acceptable resolution. In such cases, the investigation officer must make it clear to the employee that their behaviour is unacceptable and that further similar instances may lead to disciplinary action.

Where an investigation concludes that there is sufficient evidence of unacceptable conduct, and an acceptable resolution cannot be reached, it will be necessary to commence disciplinary proceedings in accordance with the Greenhead College Disciplinary Procedure.

In each of the above, procedures for ongoing monitoring will be put in place by the responsible manager.

Following investigation, if it is found that the complaint of bullying or harassment was false or malicious then the complainant may be dealt with under the Greenhead College Disciplinary Procedure.

#### 11.4 Appeals Process

Appeals against decisions taken under the Bullying and Harassment Policy and Procedure shall be dealt with as follows:

- Appeals against a disciplinary sanction will be dealt with in accordance with the appeals process in the Disciplinary Procedure.
- Appeals by a complainant about the outcome of any inquiry will be dealt with in accordance with the appeal process in the Grievance Policy.

#### 12. Relevant College Policies

Please refer to the following policies:

- Prevention of Sexual Harassment Policy (Staff and Students)
- · Staff Disciplinary Policy and Procedure
- Staff Grievance Policy
- Whistleblowing Policy
- · Diversity and Inclusion Policy



## Greenhead College Corporation

**Impact Assessment** 

# **Bullying and Harassment Policy** (Staff)

Policy Holder:	Director of HR and Support Staff Lead	
Date Impact Assessed by Policy Holder:	January 2025	
Date of next review:	January 2028	
To be reviewed by:	Director of HR and Support Staff Lead	

Policy title:	Bullying and Harassment (Staff)	
Policy owner:	Jessica Randle, Director of Human Resources and	
	Support Staff Lead	
Date of latest review if applicable:	January 2025	

#### EIA Date: 27.01.2025

#### Main aims and purpose of the policy:

Greenhead College is committed to encouraging high standards of professional conduct and performance in all its employees and will ensure that the necessary framework is in place to resolve any complaints in relation to harassment or bullying both fairly and speedily. The policy has been written in compliance with ACAS Code of Practice and legislative requirements.

Please note there is a separate College policy dedicated specifically for dealing with cases of Sexual Harassment: Prevention of Sexual Harassment (Staff and Students).

#### Type of policy connect to EIA:

- Proposed new policy
- Undertaking a review of an existing policy
- Other (please state):



Please identify any potential impacts that the policy or development of this policy could have, on any of the equality grounds identified below.

Equality Ground	Identified Impact	
Age	The Bullying and Harassment policy for staff is consistent in its approach regardless of age.	
Disability	The Bullying and Harassment policy for staff is consistent in its approach regardless of disability.	
Gender (including gender identity)	The Bullying and Harassment policy for staff is consistent in its approach regardless of gender.	
Marriage and civil partnership	The Bullying and Harassment policy for staff is consistent in its approach regardless of marital or civil partnership status.	
Pregnancy and maternity	The Bullying and Harassment policy for staff is consistent in its approach regardless of pregnancy or maternity.	
Race	The Bullying and Harassment policy for staff is consistent in its approach regardless of race.	
Religion or belief	The Bullying and Harassment policy for staff is consistent in its approach regardless of religion or belief.	
Sex	The Bullying and Harassment policy for staff is consistent in its approach regardless of sex.	
Sexual Orientation	The Bullying and Harassment policy for staff is consistent in its approach regardless of sexual orientation.	
Social / Health Inequalities	The Bullying and Harassment policy for staff is consistent in its approach regardless of social status/health inequalities.	

Select one of the four outcomes below to indicate how the development/implementation of the policy will be progressed and state the rationale for the decision.					
Outcome 1:	No change required – the assessment is that the policy is/will be robust and/or				
	promotes Diversity and Inclusion.				
Outcome 2:	Adjust the policy – this involves taking steps to address any adverse impacts				
	before the policy has been developed.				
Outline these steps:					
Outcome 3:	Continue the policy while mitigating against any potential adverse impacts.				
Outline how these adverse impacts can be mitigated against:					
Outcome 4:					
	prevented or mitigated against.				
Details of fu	ther steps (if required)				
Details of fai	the steps (in required)				